

3rd Week Profile Glossary of Terms:

Terms defined by the Utah System of Higher Education which are used as reporting elements for 3rd Week and End-of-Term reporting.

Residency: Residency status of a student for tuition purposes, pursuant to Regents policy R-512, Determination of Residency Status. All students must have a value:

R = Resident

N = Non-Resident

A = American Indian

M = Military Non-Resident

Full-Time Student or Part-Time Student: Full-time undergraduate: A student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. Part-time student undergraduates are enrolled for less than 12 credits a semester.

Age: The age of the student. For USHE data extracts, the age of the student at the third week extract date.

County of Origin: The Utah county code indicating the student's county or origin as described at the time of first application to the institution for enrollment and if the state of origin is UT. County codes are grouped into the following categories:

Six County Service Area: Juab, Sanpete, Sevier, Millard, Piute, and Wayne

Wasatch Front: Utah, Salt Lake, and Weber

Other Areas in Utah: All other Utah counties not included in the service area or the

Wasatch Front area

Out-of-State, In US: Students with a valid US state code and a county code of UT099 **Out of US:** Students with XX as their state code, a valid nation code, and a county code of UT097.

Student Type: The student's status at the beginning of the term. See the following codes:

HS-High School Student: A student who is taking classes at the college while still in high school.

FH-First-time Freshman: A student who is attending any institution for the first time at the undergraduate level within 12-months after graduation from high school.

FF--First-time Freshman: A student who is attending any institution for the first time at the undergraduate level not within 12-months after graduation from high school.

TU-Transfer-in Undergraduate: A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level.

CS-Continuing Student: A student who is re-enrolling at the institution after having attended the previous term.

RS-Returning Student: A student who has re-enrolled at the institution after stopping out for at least one term (excludes summer term).

NM-Non-Matriculated: A student is one who is taking courses without apply for candidacy for a degree. CE (continuing education) and NC (non-credit) are optional codes that may be used to further define the status of a non-matriculated student.

CE-Continuing Education: A non-matriculated student who is taking courses to satisfy personal interests. This category includes attendees at conferences, workshops, audits, etc.

Class Level: Class standing of the student based on earned hours:

FR--Undergraduate Freshman: An undergraduate student with cumulative earned hours between 0 and 29.9.

SO--Undergraduate Sophomore: An undergraduate student with cumulative earned hours between 30 and 59.9.

JR--Undergraduate Junior: An undergraduate student with cumulative earned hours between 60 and 89.9 (limited to Music and Software Engineering programs).

SR--Undergraduate Senior: An undergraduate student with cumulative earned hours more than 90 hours (limited to Music and Software Engineering programs).

Ethnicity: Ethnicity of an undergraduate student as determined by (1) the declaration of a student as either Hispanic or Non-Hispanic and (2) the race (can be multiple) of the student outside the Hispanic or Non-Hispanic distinction.

H--Hispanic: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

A--Asian: A person having origins in any of the original peoples of the Far East, Southeast Asian, or the Indian subcontinent including for example Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

B--Black or African American: A person having origins in the any of the Black racial groups of Africa.

I--American Indian or Alaskan Native: American Indian or Alaskan Native: A person having origins in any of the original peoples of North America and South America (including Central America) and who maintains cultural identification through tribal affiliation or community attachment.

P--Native Hawaiian or Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

W--White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

N—Non-Resident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or a temporary basis and does not have the right to remain indefinitely.

U--Unspecified: A person who has no specific a race or ethnicity.

M--Multiple Races: A person who having origins or indicating origins in more than one racial category.

Nations: The 2-digit ISO 3166-1 (International Organization for Standardization) code indicating the student's country of origin as described at the time of first application to the institution of enrollment.

15 to Finish: The number or percent of students who are enrolled for 15 or more semester credits or fewer than 15 semester credits.

High School GPA: The latest cumulative high school GPA submitted to the institution at the time of application. Null values or non-reported high school GPAs are excluded.

Cumulative GPA: Student's Cumulative GPA as of the present academic term as an undergraduate student. This should tie to Cumulative Institutional Hours field. No transfer hours are to be included. All credit hours should represent average course grade on a 4.0 scale.

ACT Composite: The most recent composite score from the ACT test.

ACT Math: The mathematics score from the ACT test.

ACT English: The English score from the ACT test.

ACT Reading: The reading score from the ACT test.

ACT Science: The science score from the ACT test.

Pell Grants: This flags the student as having received a Pell grant during the reporting semester.