IPEDS
2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P2305971

Fall Enrollment 2020-21

Institution: Snow College (230597)   User ID: P2305971

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2020-21:
There are no changes to this survey component.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.
If you select 'No', you will skip Part B.

○ No, I will not complete Part B
◉ Yes, I will complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
☑	13.0000 -- Education
☑	14.0000 -- Engineering
☑	26.0000 -- Biological and Biomedical Sciences
☑	27.0000 -- Mathematics
☑	40.0000 -- Physical Sciences
☑	52.0000 -- Business, Management, Marketing, and Related Support Services
☐	None of the above

☑   Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Transfer-in (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	15	0	40	55	6	61
<u>Hispanic/Latino</u>	40	5	42	87	2	89
<u>American Indian or Alaska Native</u>	1	1	7	9	1	10
<u>Asian</u>	1	0	2	3	3	6
<u>Black or African American</u>	26	1	20	47	0	47
<u>Native Hawaiian or Other Pacific Islander</u>	22	3	33	58	1	59
<u>White</u>	417	17	584	1,018	92	1,110
Two or more races	17	1	9	27	1	28
<u>Race and ethnicity unknown</u>	1	0	1	2	11	13
Total men	**540**	**28**	**738**	**1,306**	**117**	**1,423**
Total men prior year	559	15	787	1,361	99	1,460

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Transfer-in (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	15	0	30	45	4	49
<u>Hispanic/Latino</u>	46	3	46	95	14	109
<u>American Indian or Alaska Native</u>	10	0	4	14	5	19
<u>Asian</u>	4	0	3	7	3	10
<u>Black or African American</u>	7	0	3	10	0	10
<u>Native Hawaiian or Other Pacific Islander</u>	16	1	3	20	0	20
<u>White</u>	714	24	616	1,354	150	1,504
Two or more races	13	1	11	25	4	29
<u>Race and ethnicity unknown</u>	0	0	0	0	13	13
Total women	**825**	**29**	**716**	**1,570**	**193**	**1,763**
Total women prior year	797	16	737	1,550	153	1,703
Grand total (men+women)	**1,365**	**57**	**1,454**	**2,876**	**310**	**3,186**
Grand total (men+women) prior year	1,356	31	1,524	2,911	252	3,163

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	0	0	0	**0**	0	**0**
Hispanic/Latino	1	0	2	**3**	0	**3**
American Indian or Alaska Native	0	0	0	**0**	0	**0**
Asian	0	0	0	**0**	0	**0**
Black or African American	4	0	1	**5**	0	**5**
Native Hawaiian or Other Pacific Islander	1	0	0	**1**	1	**2**
White	9	0	11	**20**	1	**21**
Two or more races	0	0	0	**0**	0	**0**
Race and ethnicity unknown	0	0	0	**0**	0	**0**
Total men	**15**	**0**	**14**	**29**	**2**	**31**

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	0	0	0	**0**	0	**0**
Hispanic/Latino	1	0	4	**5**	0	**5**
American Indian or Alaska Native	0	0	0	**0**	0	**0**
Asian	0	0	0	**0**	0	**0**
Black or African American	0	0	0	**0**	0	**0**
Native Hawaiian or Other Pacific Islander	0	0	0	**0**	0	**0**
White	83	0	50	**133**	6	**139**
Two or more races	0	0	1	**1**	0	**1**
Race and ethnicity unknown	0	0	0	**0**	0	**0**
Total women	**84**	**0**	**55**	**139**	**6**	**145**

Grand total (men+women)	**99**	**0**	**69**	**168**	**8**	**176**
Grand total (men+women) 2018-19	28	1	32	61	4	65

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

CIP CODE: 14.0000 -- Engineering

<u>Full-time</u> <u>undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Transfer-in (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	1	0	7	**8**	0	**8**
<u>Hispanic/Latino</u>	3	0	5	**8**	0	**8**
<u>American Indian or Alaska Native</u>	0	0	0	**0**	0	**0**
<u>Asian</u>	0	0	0	**0**	0	**0**
<u>Black or African American</u>	0	0	1	**1**	0	**1**
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	**1**	0	**1**
<u>White</u>	37	1	56	**94**	0	**94**
Two or more races	1	0	0	**1**	0	**1**
<u>Race and ethnicity unknown</u>	0	0	0	**0**	0	**0**
Total men	**43**	**1**	**69**	**113**	**0**	**113**

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Transfer-in (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	1	**1**	0	**1**
<u>Hispanic/Latino</u>	2	1	0	**3**	0	**3**
<u>American Indian or Alaska Native</u>	0	0	0	**0**	0	**0**
<u>Asian</u>	0	0	0	**0**	0	**0**
<u>Black or African American</u>	0	0	0	**0**	0	**0**
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	**0**	0	**0**
<u>White</u>	5	0	4	**9**	1	**10**
Two or more races	0	0	1	**1**	0	**1**
<u>Race and ethnicity unknown</u>	0	0	0	**0**	0	**0**
Total women	**7**	**1**	**6**	**14**	**1**	**15**

Grand total (men+women)	**50**	**2**	**75**	**127**	**1**	**128**
Grand total (men+women) 2018-19	17	2	35	54		54

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

<u>Full-time</u> <u>undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Transfer-in (non-first-time entering)	Continuing/Returning	Total		
<u>Nonresident alien</u>	0	0	0	**0**	0	**0**
<u>Hispanic/Latino</u>	3	1	2	**6**	0	**6**
<u>American Indian or Alaska Native</u>	0	0	1	**1**	0	**1**
<u>Asian</u>	0	0	0	**0**	0	**0**
<u>Black or African American</u>	2	0	0	**2**	0	**2**
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	2	**5**	0	**5**
<u>White</u>	33	2	19	**54**	1	**55**
Two or more races	0	0	1	**1**	0	**1**
<u>Race and ethnicity unknown</u>	0	0	0	**0**	0	**0**
Total men	**41**	**3**	**25**	**69**	**1**	**70**

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Transfer-in (non-first-time entering)	Continuing/Returning	Total		
<u>Nonresident alien</u>	0	0	2	**2**	0	**2**
<u>Hispanic/Latino</u>	6	0	4	**10**	2	**12**
<u>American Indian or Alaska Native</u>	1	0	1	**2**	0	**2**
<u>Asian</u>	0	0	0	**0**	0	**0**
<u>Black or African American</u>	0	0	0	**0**	0	**0**
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2	**4**	0	**4**
<u>White</u>	62	1	40	**103**	1	**104**
Two or more races	0	0	0	**0**	1	**1**
<u>Race and ethnicity unknown</u>	0	0	0	**0**	0	**0**
Total women	**71**	**1**	**49**	**121**	**4**	**125**

Grand total (men+women)	**112**	**4**	**74**	**190**	**5**	**195**
Grand total (men+women) 2018-19	46	3	9	58	1	59

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

<u>Full-time</u> <u>undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	1	0	1
<u>White</u>	1	0	1	2	0	2
Two or more races	0	0	0	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total men	**2**	**0**	**1**	**3**	**0**	**3**

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	2	0	3	5	0	5
Two or more races	0	0	0	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total women	**2**	**0**	**3**	**5**	**0**	**5**

Grand total (men+women)	**4**	**0**	**4**	**8**	**0**	**8**
Grand total (men+women) 2018-19			2	2		2

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

<u>Full-time</u> <u>undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	0	0	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	6	0	6	12	1	13
Two or more races	1	0	0	1	0	1
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total men	**8**	**0**	**6**	**14**	**1**	**15**

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	0	0	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	12	0	5	17	0	17
Two or more races	1	0	0	1	0	1
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total women	**14**	**0**	**5**	**19**	**0**	**19**

Grand total (men+women)	**22**	**0**	**11**	**33**	**1**	**34**
Grand total (men+women) 2018-19	12		3	15		15

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	8	1	1	10	0	10
American Indian or Alaska Native	0	1	1	2	0	2
Asian	0	0	0	0	1	1
Black or African American	9	0	7	16	0	16
Native Hawaiian or Other Pacific Islander	5	2	8	15	0	15
White	69	3	54	126	5	131
Two or more races	6	0	3	9	0	9
Race/ethnicity unknown	0	0	0	0	0	0
Total men	**97**	**7**	**75**	**179**	**6**	**185**

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	4	0	3	7	0	7
American Indian or Alaska Native	1	0	1	2	0	2
Asian	0	0	0	0	0	0
Black or African American	1	0	0	1	0	1
Native Hawaiian or Other Pacific Islander	1	1	0	2	0	2
White	41	1	26	68	6	74
Two or more races	1	0	2	3	0	3
Race/ethnicity unknown	0	0	0	0	0	0
Total women	**49**	**2**	**32**	**83**	**6**	**89**

Grand total (men+women)	**146**	**9**	**107**	**262**	**12**	**274**
Grand total (men+women) 2018-19	67	2	83	152	5	157

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	Transfer-in (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	4	0	0	4	6	10
<u>Hispanic/Latino</u>	5	0	7	12	65	77
<u>American Indian or Alaska Native</u>	0	0	1	1	23	24
<u>Asian</u>	0	0	0	0	11	11
<u>Black or African American</u>	0	1	2	3	4	7
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	2	5	2	7
<u>White</u>	42	6	82	130	803	933
Two or more races	0	0	0	0	19	19
<u>Race and ethnicity unknown</u>	0	0	2	2	58	60
Total men	**54**	**7**	**96**	**157**	**991**	**1,148**
Total men prior year	44	3	85	132	809	941

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	Transfer-in (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	2	0	0	2	11	13
<u>Hispanic/Latino</u>	6	0	14	20	119	139
<u>American Indian or Alaska Native</u>	2	0	2	4	15	19
<u>Asian</u>	0	0	3	3	7	10
<u>Black or African American</u>	2	0	0	2	5	7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	4	4
<u>White</u>	36	2	125	163	1,005	1,168
Two or more races	1	0	0	1	27	28
<u>Race and ethnicity unknown</u>	1	0	1	2	76	78
Total women	☑ **50**	**2**	**145**	**197**	**1,269**	**1,466**
Total women prior year	33	8	137	178	1,101	1,279

Grand total (men+women)	**104**	**9**	**241**	**354**	**2,260**	**2,614**
Grand total (men+women) prior year	77	11	222	310	1,910	2,220

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

CIP CODE: 13.0000 -- Education

<u>Part-time</u> <u>undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	0	0	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	1	0	1
<u>White</u>	3	0	2	5	0	5
Two or more races	0	0	0	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total men	**5**	**0**	**2**	**7**	**0**	**7**

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	3	3	0	3
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	2	1	5	8	5	13
Two or more races	0	0	0	0	1	1
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total women	**2**	**1**	**8**	**11**	**6**	**17**

Grand total (men+women)	**7**	**1**	**10**	**18**	**6**	**24**
Grand total (men+women) 2018-19	3	1	2	6	8	14

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

CIP CODE: 14.0000 -- Engineering

<u>Part-time</u> <u>undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	4	0	5	9	2	11
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	**4**	**0**	**5**	**9**	**2**	**11**

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	1	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	1	1	0	1
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	**0**	**0**	**2**	**2**	**0**	**2**

Grand total (men+women)	**4**	**0**	**7**	**11**	**2**	**13**
Grand total (men+women) 2018-19	3	1	3	7	2	9

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

<u>Part-time</u> <u>undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	**0**	0	**0**
<u>Hispanic/Latino</u>	0	0	1	**1**	0	**1**
<u>American Indian or Alaska Native</u>	0	0	0	**0**	0	**0**
<u>Asian</u>	0	0	0	**0**	0	**0**
<u>Black or African American</u>	0	0	0	**0**		**0**
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	**0**	0	**0**
<u>White</u>	2	1	1	**4**	0	**4**
Two or more races	0	0	0	**0**	0	**0**
<u>Race and ethnicity unknown</u>	0	0	0	**0**	0	**0**
Total men	**2**	**1**	**2**	**5**	**0**	**5**

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	**0**	0	**0**
<u>Hispanic/Latino</u>	0	0	0	**0**	0	**0**
<u>American Indian or Alaska Native</u>	0	0	1	**1**	0	**1**
<u>Asian</u>	0	0	0	**0**	0	**0**
<u>Black or African American</u>	0	0	0	**0**	0	**0**
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	**0**	0	**0**
<u>White</u>	2	0	6	**8**	2	**10**
Two or more races	0	0	0	**0**	0	**0**
<u>Race and ethnicity unknown</u>	0	0	0	**0**	0	**0**
Total women	**2**	**0**	**7**	**9**	**2**	**11**

Grand total (men+women)	**4**	**1**	**9**	**14**	**2**	**16**
Grand total (men+women) 2018-19	1		3	4	6	10

Institution: Snow College (230597)   User ID: P2305971

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

<u>Part-time</u> <u>undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/Returning	Total		
Nonresident alien	0	0	0	**0**	0	**0**
Hispanic/Latino	0	0	0	**0**	0	**0**
American Indian or Alaska Native	0	0	0	**0**	0	**0**
Asian	0	0	0	**0**	0	**0**
Black or African American	0	0	0	**0**	0	**0**
Native Hawaiian or Other Pacific Islander	0	0	0	**0**	0	**0**
White	2	0	0	**2**	1	**3**
Two or more races	0	0	0	**0**	0	**0**
Race/ethnicity unknown	0	0	0	**0**	0	**0**
Total men	**2**	**0**	**0**	**2**	**1**	**3**

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/Returning	Total		
Nonresident alien	0	0	0	**0**	0	**0**
Hispanic/Latino	0	0	0	**0**	0	**0**
American Indian or Alaska Native	0	0	0	**0**	0	**0**
Asian	0	0	0	**0**	0	**0**
Black or African American	0	0	0	**0**	0	**0**
Native Hawaiian or Other Pacific Islander	0	0	0	**0**	0	**0**
White	1	0	0	**1**	0	**1**
Two or more races	0	0	0	**0**	0	**0**
Race/ethnicity unknown	0	0	0	**0**	0	**0**
Total women	**1**	**0**	**0**	**1**	**0**	**1**

Grand total (men+women)	**3**	**0**	**0**	**3**	**1**	**4**
Grand total (men+women) 2018-19			3	3	1	4

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

<u>Part-time</u> <u>undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	**0**	0	**0**
<u>Hispanic/Latino</u>	0	0	0	**0**	0	**0**
<u>American Indian or Alaska Native</u>	0	0	0	**0**	0	**0**
<u>Asian</u>	0	0	0	**0**	0	**0**
<u>Black or African American</u>	0	0	0	**0**	0	**0**
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	**1**	0	**1**
<u>White</u>	2	1	2	**5**	1	**6**
Two or more races	0	0	0	**0**	0	**0**
<u>Race and ethnicity unknown</u>	0	0	0	**0**	0	**0**
Total men	**3**	**1**	**2**	**6**	**1**	**7**

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	**0**	0	**0**
<u>Hispanic/Latino</u>	0	0	0	**0**	0	**0**
<u>American Indian or Alaska Native</u>	0	0	0	**0**	0	**0**
<u>Asian</u>	0	0	0	**0**	0	**0**
<u>Black or African American</u>	0	0	0	**0**	0	**0**
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	**0**	0	**0**
<u>White</u>	0	0	0	**0**	0	**0**
Two or more races	0	0	0	**0**	0	**0**
<u>Race and ethnicity unknown</u>	0	0	0	**0**	0	**0**
Total women	**0**	**0**	**0**	**0**	**0**	**0**

Grand total (men+women)	**3**	**1**	**2**	**6**	**1**	**7**
Grand total (men+women) 2018-19			2	2	1	3

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

<u>Part-time</u> <u>undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	2	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	1	1	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	2	0	5	7	1	8
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	**2**	**1**	**8**	**11**	**1**	**12**

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	1	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	2	1	5	8	6	14
Two or more races	1	0	0	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	**3**	**1**	**6**	**10**	**6**	**16**

Grand total (men+women)	**5**	**2**	**14**	**21**	**7**	**28**
Grand total (men+women) 2018-19	7		4	11	24	35

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

	Undergraduate Students	
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking
ⓘ Enrolled *exclusively* in <u>distance education courses</u>	137	1,223
Enrolled in *at least one* but not all distance education courses	2,366	621
Not enrolled in any distance education courses	**727**	**726**
Total (from prior part A screens)	**3,230**	**2,570**

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

| | | Undergraduate Students | |
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	UT	112	1,122
Located in the U.S. but not in	UT	11	97
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		14	4
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		**137**	**1,223**

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	61	10	**71**
Hispanic/Latino	89	77	**166**
American Indian or Alaska Native	10	24	**34**
Asian	6	11	**17**
Black or African American	47	7	**54**
Native Hawaiian or Other Pacific Islander	59	7	**66**
White	1,110	933	**2,043**
Two or more races	28	19	**47**
Race and ethnicity unknown	13	60	**73**
Total men	**1,423**	**1,148**	**2,571**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	49	13	**62**
Hispanic/Latino	109	139	**248**
American Indian or Alaska Native	19	19	**38**
Asian	10	10	**20**
Black or African American	10	7	**17**
Native Hawaiian or Other Pacific Islander	20	4	**24**
White	1,504	1,168	**2,672**
Two or more races	29	28	**57**
Race and ethnicity unknown	13	78	**91**
Total women	**1,763**	**1,466**	**3,229**

Grand Total (men+women)	**3,186**	**2,614**	**5,800**

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	3	1	4
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	5	0	5
Native Hawaiian or Other Pacific Islander	2	1	3
White	21	5	26
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	**31**	**7**	**38**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	5	3	8
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	139	13	152
Two or more races	1	1	2
Race and ethnicity unknown	0	0	0
Total women	**145**	**17**	**162**

Grand Total (men+women)	**176**	**24**	**200**

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 14.0000 -- Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	8	0	8
Hispanic/Latino	8	0	8
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	1	0	1
White	94	11	105
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	**113**	**11**	**124**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	3	1	4
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	10	0	10
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	**15**	**2**	**17**

	Total full-time students	Total part-time students	Grand total, all students
Grand Total (men+women)	**128**	**13**	**141**

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	6	1	7
American Indian or Alaska Native	1	0	1
Asian	0	0	0
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	5	0	5
White	55	4	59
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	**70**	**5**	**75**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	12	0	12
American Indian or Alaska Native	2	1	3
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	4	0	4
White	104	10	114
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	**125**	**11**	**136**

Grand Total (men+women)	**195**	**16**	**211**

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	1
White	2	3	5
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	**3**	**3**	**6**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	1	6
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	**5**	**1**	**6**

Grand Total (men+women)	**8**	**4**	**12**

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	1	1
White	13	6	19
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	**15**	**7**	**22**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	17	0	17
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	**19**	**0**	**19**

Grand Total (men+women)	**34**	**7**	**41**

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	10	2	12
American Indian or Alaska Native	2	0	2
Asian	1	0	1
Black or African American	16	2	18
Native Hawaiian or Other Pacific Islander	15	0	15
White	131	8	139
Two or more races	9	0	9
Race and ethnicity unknown	0	0	0
Total men	**185**	**12**	**197**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	7	1	8
American Indian or Alaska Native	2	0	2
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	2	0	2
White	74	14	88
Two or more races	3	1	4
Race and ethnicity unknown	0	0	0
Total women	**89**	**16**	**105**

Grand Total (men+women)	**274**	**28**	**302**

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	<u>Full-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	52	72
18-19	528	1,066
20-21	477	393
22-24	273	134
25-29	55	36
30-34	12	26
35-39	8	10
40-49	11	16
50-64	6	9
65 and over	1	0
Age unknown/unreported	0	1
Total full-time undergraduate students (from part A)	**1,423**	**1,763**

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	<u>Part-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	673	899
18-19	223	203
20-21	42	69
22-24	61	60
25-29	34	45
30-34	27	35
35-39	16	37
40-49	33	61
50-64	8	27
65 and over	7	4
Age unknown/unreported	24	26
Total part-time undergraduate students (from part A)	**1,148**	**1,466**

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ⓘ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	2	0
Arizona	04	10	4
Arkansas	05	1	1
California	06	9	3
Colorado	08	4	1
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	4	3
Georgia	13	1	0
Hawaii	15	5	2
Idaho	16	15	7
Illinois	17	0	0
Indiana	18	1	0
Iowa	19	1	0
Kansas	20	2	1
Kentucky	21	0	0
Louisiana	22	1	0
Maine	23	1	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	2	2
Massachusetts	25	0	0
Michigan	26	1	1
Minnesota	27	1	1
Mississippi	28	0	0
Missouri	29	1	0
Montana	30	1	0
Nebraska	31	0	0
Nevada	32	23	9
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	4	0
New York	36	0	0
North Carolina	37	1	1
North Dakota	38	0	0
Ohio	39	3	0
Oklahoma	40	1	1
Oregon	41	3	3
Pennsylvania	42	1	1
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46	0	0
Tennessee	47	1	1
Texas	48	12	4
Utah	49	1,307	692
Vermont	50	0	0
Virginia	51	2	1
Washington	53	8	4
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	2	1
<u>State Unknown</u>	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	36	11
Residence unknown/unreported	98	1	
Total first-time degree/certificate-seeking undergraduates (from Part A)		**1,469**	**756**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,365
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**1,469**
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**66**
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	**2,570**
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2020**	1,630
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	**3,165**
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	**43**

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - **Full-time, First-time Bachelor's Cohort from Fall 2019**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
E1 Full-time, first-time Fall 2019 bachelor's cohort	1,356		1,394	
E2a Exclusions from the Fall 2019 cohort	350		325	
E2b Inclusion to the Fall 2019 cohort	0		0	
E3 **Adjusted** Fall 2019 cohort (line E1- E2a + E2b)	**1,006**		1,069	
E4 Students from Fall 2019 cohort **still enrolled** as of Fall 2020	665		720	
E5 Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	**66**	%	67	%

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Other context note (please explain):

This bachelor's cohort includes all students who are full-time first-time students. Snow College is a two-year institution that offers only two bachelor degree programs.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - **Part-time, First-time Bachelor's Cohort from Fall 2019**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2018 cohort)	
E6	Part-time, first-time Fall 2019 bachelor's cohort	☑	77	110	
E7a	<u>Exclusions</u> from the Fall 2019 cohort		19	40	
E7b	Inclusions to the Fall 2019 cohort		0	0	
E8	**Adjusted** Fall 2019 cohort (line E6 - E7a + E7b)		**58**	70	
E9	Students from Fall 2019 cohort **still enrolled** as of Fall 2020		20	24	
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)		**34** %	34 %	

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Other context note (please explain):	▼

This bachelor's cohort includes all students who are full-time first-time students. Snow College is a two-year institution that offers only two bachelor degree programs.

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	20	to 1
Student-to-faculty ratio prior year	19	to 1

⚙️You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
●	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Beckie Hermansen				
Email:	beckie.hermansen@snow.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00   Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	1.00	hours	1.00	hours	1.00	hours	1.00	hours
Other offices		hours		hours		hours		hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions without Graduate Students

Undergraduate Student Enrollment	
Total enrollment	5,800
Transfer-in enrollment	66
Student-to-faculty ratio	20 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	55%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	1%
Black or African American	1%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	2%
White	81%
Two or More Races	2%
Race and ethnicity unknown	3%
Nonresident alien	2%
Percent of first-time degree/certificate seeking students from in state	89%
Percent of first-time degree/certificate seeking students from out-of-state	9%
Percent of first-time degree/certificate seeking students from foreign countries	2%
Percent of first-time degree/certificate seeking students residency unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	66%
First-time, part-time bachelor's seeking student retention rate	34%
Graduation rate cohort as percent of total entering students	43%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The data is correct according to our records.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (77) is outside the expected range when compared with the prior year value (Fall 2018 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	This number is correct according to our records.			